

Annotated Bibliography

Problem-Solution Injustice Panel Presentation

In order to prove the usefulness of your sources to me for The Problem-Solution Injustice Panel Presentation, you are going to be completing an annotated bibliography. Annotated bibliographies take a simple works cited page to the next level and can be a very helpful tool during research to analyze the efficacy of your sources. In a bibliography (or works cited or works referenced as we call them) the writer lists the sources they used, either in their paper or during their research. Annotating something is interacting (summarizing, evaluating, assessing, reflecting) with it. In an annotated bibliography you will be doing both of these things.

After finding the **sources** you need for this project, you will need to write your annotated bibliography. This should include:

1. A correct MLA citation of your source
2. A paragraph explaining the usefulness of that source for your panel presentation. In this paragraph you need to **summarize, analyze/ assess, and reflect** on each source.
 - a. Summarize – Provide an overview/paraphrase of what the source tells you. What is the point of the book or article? What topics are covered? If someone asked you what this source was about, what would you tell them?
 - b. Analyze/Assess – Provide an evaluation of this source. Is it a useful source? How does this source compare with other sources? Is this source biased? Objective? Reliable? What is the goal of it? If there is information presented that you are unsure or unclear about, this is the time to bring that up.
 - c. Reflect – After both summarizing and analyzing the source, you need to tell where in your discussion you plan on using the information presented. How does this help you shape your ideas?
 - d. Please note: The majority of your annotation should be the analysis and reflection portion. While the summary of your source is important, it shouldn't take more than a few sentences. What I really want to see from you is evidence of critical thinking about the sources you chose and how they will fit into your final presentation.
3. The format of your annotated bibliography should follow MLA guidelines. Your citation should be correctly formatted and punctuated, as well as have a hanging indent. The annotation should be written in paragraph form with a hanging indent as well. Everything should be single spaced for this assignment. Please look at the example on the back of this sheet for formatting rules and an example of what should be included in the annotation.

Your final annotated bib will be due Thursday of next week – typed and printed. Please use your time in the Media Center wisely so you can complete this. Remember, your panel presentations will begin Thursday also!

Student Name
Ms. Lorey
American Literature
20 March 2015

Are You Trapped by Prostitution? Perf. Karen Green. I Am Second, 2012. Interview.

My heart was broken. This video tells the testimony of a girl that was bought into sex trafficking and has suffered from the most violent and brutal treatment by her owners. She recalls her experience and the emotional impact it had on her. The one thing that stuck out to me was the fact that she was wanted by the local police for being involved in this injustice and she went and turned herself in because it was her last resort to get away from her trafficker and be set free from the chains that held her captive for years. This source was beneficial because it really allowed me to understand even a little bit of what it was like to walk in her shoes. It is undeniable that it leaned in a biased direction of saying trafficking was not just because she was a victim of the injustice. I believe the goal was to portray the hardships a victim faces throughout their lives as a result of being forced into a life of fear. In addition, I think it helps to bring awareness and for the viewer to really feel the pain that infatuates their hearts. Tiffany is talking near the end of our speech about the emotional pull that overtakes victims and the plan is to be able to contribute to her topic with sharing Karen's testimony. By adding in another testimony to Tiffany's research, it will enable us to make it more of a reality for the audience. (*media clip*)

Berger, Joseph. "Sex Trafficking Arrests Are Few, Despite Laws." *The New York Times*. The New York Times, 03 Dec. 2009. Web. 18 Mar. 2014.

The New York Times article talks about the government's inability to detect a victim of trafficking and a guilty trafficker. It is said by Berger that police have not been trained to ask the correct questions or to get the evidence needed to make sure the trafficker receives appropriate punishment. Whether I would recommend this excerpt to someone new to sex trafficking or not is like standing on the edge of a mountain. It is evident that the author is biased to believing that government is at fault and that the victims are the ones not guilty. The goal of this article is to bring awareness to the fact that there are many flaws to the enforcement put in action right now in America. While some of this is truth, there was a lack of the counterargument in stating all of the ways that government has supplied aid and a voice for those trapped by the conflict. Considering that this was an addition to my personal research, this will fall into my portion of the debate that talks about legal aspects and government intervention. I will have this follow the points I make about how government is helping to make the good balance out with the bad. This information is going to be extremely beneficial in being factual with the fact that government is both helping and hurting. (*text source*)

Bruggeman, Jean, and Elizabeth Keyes. *Meeting the Needs*. N.p.: American Bar Association. 2009. Web. 17 Mar. 2014.

After browsing through the document, I have gained a lot of insight as to the options that people have to be able to claim their rights and to charge the person that trafficked them. It goes into depth about about two acts known as the TVPRA and CPO that specifically aid in the rights one has in protecting themselves against the harm they are currently facing or have faced in the past. This site was full of information. In all honesty though, there was a lot that was over my head that I didn't completely understand because it talked about so many different acts and options that are offered to the victims. The positives were never ending. The information was not biased and strictly factual based. In my opinion, it was reliable because all of their information was cited and referenced many historical truths and documents. With what I have learned, my plan is to try to read more into these acts to grasp a better understanding so that I am able to accurately portray this information in our presentation. To support my legal aspects portion of our speech, a lot of this information will give me proof to back up the mentality that they are given help, but the problem is that they are not able to get people out of trafficking to need these rights to fight against their trafficker with the law. (*text source*)

"Homeland Security." *Human Trafficking*. N.p., n.d. Web. 18 Mar. 2014.

From the text provided within this source, I was able to attain a perspective that more accurately represents government involvement. The U.S. Department of Homeland Security works to investigate cases, arrest traffickers, and protect victims. More recently they have taken their efforts a step further in the Blue Campaign of 2010 that elaborated on their awareness efforts and the training they are supplying to government regarding sex trafficking. Seeing that this website is funded directly by the U.S. and ran by officials on the board of Homeland Security, I have confidence in the accuracy and truth to the information that was given. The source does not give any clear evidence of being biased; instead, all of the information is heavily factual and beneficial to understanding the reality of sex trafficking. This information will fit perfectly into my part of talking about legal aspects of trafficking and how the local and national governments are intervening. My ideas have been shaped by the knowledge of how the national government pours aid and awareness into the local governments to be more effective. In addition, this drives the fact that it is too broad of an issue this is and the need for the nation to ban together as a whole to prevent this within the confines of our own nation, but also those around the world. *(historical text)*

Kristof, Nicholas D., and Sheryl WuDunn. *Half the Sky*. New York: Alfred A. Knopf, 2009. Print.

Many aspects are covered in the book regarding trafficking. To open, it talks of an interview with a patrol person watching for smuggled objects coming across the border. The interviewer, Nick, asks if they watch for traffickers and the response was that trafficking is inevitable and that there is no need to try and stop them. It also goes into depth about what would be an appropriate approach to take to be the most beneficial in decreasing trafficking prevalence. For a while, legalize-and-regulate was the model they went by. When that proved insufficient, they took on the model of crackdowns and providing services to saved victims. That has been found to be rather beneficial because it calls for a change in law enforcement and how the police check for underage girls or anyone being held against their will. This source has been incredibly useful in providing me with real life examples and intriguing information. Compared to all of the other sources, this source feels the most real. This book is one that I feel I could actually sit down, delve into, and feel like I was there at the interviews and during the time in which this occurred. While this source may come across as biased because it only talks from the perspective of trafficking being a horrendous injustice, the information is truly factual. They are not making things sound worse than they are, just depicting the reality of how prevalent and detrimental it is in our world today. There is no doubt that this source will come in handy in a lot of places in our debate. There are many dynamics that I can bring forth to help argue for our injustice. Abraham Lincoln also had a quote in the book that will help support our counterargument in many ways that will make it more powerful. While there were many good testimonies, I think I will primarily use the information stated regarding a lot of the legal aspects and what is currently viewed as the best way to counterargument our injustice. Definitely a great book and one that has the potential to change anyone's perspective on sex trafficking locally and globally. *(text source)*

"U.S. Department of State." *Victims of Trafficking and Violence Protection Act of 2000*. N.p., 289 Oct. 2000. Web. 20 Mar. 2014.

This source provides a very developed understanding of trafficking and all of the laws and regulations that are associated. It goes into detail of how they go about protecting American citizens being trafficked in other countries and what services they provide to foreigners in America. In addition, they talk about ways to prevent trafficking. Their biggest goal and focus appeared to be the need for economic opportunity for women and children to be able to look to healthy ways of attaining financial needs. To be completely honest, there was a lot in here that I did not understand and that referenced several other documents that I have not had the chance to even look at yet. Therefore, while all of the information was credible in being a government funded website, it was not beneficial to me because it was a little further than my ability to understand the information. Though the majority of the information was unattainable to me, I will still use the information regarding options for victims and their opinion of the most beneficial way to go about preventing and decreasing the future rates of trafficking. It will help to aid my direction of backing up the legal aspects of trafficking and could potentially be a point I could make in driving our solution that we have come up with. *(historical text)*