

Name of Writer: \_\_\_\_\_

Name of Peer Editor: \_\_\_\_\_

### **Body Paragraph Peer Editing Sheet**

#### **Topic Sentence**

1. Based on the topic sentence of this paragraph, what will the writer be specifically proving/addressing in this paragraph?
  
  
  
  
  
  
  
  
  
  
2. If you cannot tell, based on the topic sentence, what the writer will be addressing or proving in the paragraph, offer suggestions for improvement:

#### **Summary of Event/Category:**

1. What is the event/category?
  
  
  
  
  
  
  
  
  
  
2. Does it match up with the topic sentence and thesis?
  
  
  
  
  
  
  
  
  
  
3. What questions do you have about the event/category after having read the summary? (These are things the writer may want to put in when they revise this paragraph)
  
  
  
  
  
  
  
  
  
  
4. Does the summary include a properly MLA formatted parenthetical citation? (Hint: There could be multiple citations needed too). If it does not, help the writer format one.

**Research to support your thesis as it pertains to this category/event:**

1. How does the writer smoothly transition into the research to support the claim that is being made in this paragraph? If the writer does not do this, offer suggestions.
2. Does the research used fully support the thesis as it pertains to the event/category described above? If not, what is missing? In other words, what information should the writer find in order to fully support this paragraph?
3. Does the summary/paraphrase/quote include a properly MLA formatted parenthetical citation? (Hint: There could be multiple citations needed too). If it does not, help the writer format one.
4. Is the connection between the research and the thesis/topic clear? If not, what should the writer do to make sure it is clear?

**Concluding Statement/Transition Statement:**

1. Does the writer wrap up the content of this paragraph while also providing a transition into the next paragraph? If not, offer suggestions for the writer to improve.
2. Now that you have finished reading the body paragraph, what grade would you give it if it were turned in as is? (Circle One)  
**A, B, C, D, F?**
3. Why would you give it this grade?

***Directions:*** Once you are finished, give this paper to the writer so that they can revise according to your evaluation of the paragraph.