

English 11-2 Syllabus

Instructor: Ms. Lorey
Location: Room 213, Zeeland East High School
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Welcome to English 11-2! I am excited and happy to have you in our classroom community and can't wait to get to know you!

Purpose

In English 11-2, we will read many pieces of American Literature and will analyze them using a variety of literary criticism techniques. In addition to sharpening our analytical skills, we will also work to improve our writing, research, and communication skills.

Grading

English 11-2 will have a running gradebook for each semester. The grades will be weighted as follows:

- 30% formative assignments (daily/weekly work)
- 60% summative assessments (major projects, papers, speeches, etc.)
- 10% final exam

Semester Overview

One of the most important skills for a student to develop is the ability to closely read and analyze a story and the author's craft. Students will closely read and analyze the following major pieces of text this year:

Our Town
The Great Gatsby
A Raisin in the Sun
To Kill a Mockingbird
Poetry
Nonfiction Pieces
Contemporary American Novel

* There will be additional materials used in connection to these pieces of literature.

The major written pieces/summative assessments you will develop include the following:

written narrative(s)
explanatory/expository writing(s)
speech(es)/presentation(s)
literary criticism
argumentative writing(s)

You will develop your writing this year using *Grammar for High School: A Sentence Composing Approach*. You will apply these to the written pieces you submit to make for a more authentic use of the concepts you learn.

Writing Notebook

You will carry a writing notebook (any spiral notebook you get at the store) with you to class daily. You will use this notebook for brainstorming, responding to readings, journaling, etc.

There are three major rules for your writing notebook:

1. Write the ENTIRE TIME You have been told to write
2. Write quickly without letting the critic in your head censor you
3. Relax, have fun, play

Organization for this class

- You will need a system of organization. I recommend you use a sturdy 1 to 2 inch three ring homework binder; however, as you are juniors, I trust you to choose the method that works best for you.
- Backing up files: You must turn all written assignments in **as a hardcopy** to the appropriate inbox in Ms. Lorey's room in order for them to be on time. No student will not be allowed to print their papers during class time on the due date. If you arrive late to class the day a paper is due, the paper will be considered late.
 - * You should keep your electronic folders and email organized so you have all materials needed at the end of the marking period. You should also make sure to back up all of your electronic work in multiple places (the Cloud, Google Documents, home computer as well as iPad, etc.) I will not accept a paper late because of technological problems/emergencies.
- **No English 11-2 papers should ever be thrown away or deleted from an electronic account/folder.** You may need to refer to these papers later in the semester.

Students must bring to every class period:

- novel/play we are reading
- independent novel
- your Writing Notebook (WN)
- homework binder or folder (whichever system you choose) for organization
- pencil(s)/pen(s) (green and purple pens are reserved for Ms. Lorey)
- highlighters
- several sticky notes (We will use quite a few of these this year)
- notecards
- ear buds
- iPad

Homework Policy

All assignments must be completed and submitted on time. Late formative assessments will not be accepted, and the resulting grade will be a 0. For a late or poorly completed summative assignment, 50% will be deducted from the original final grade.

Attendance and Tardy Policies

Unexcused absences will not be tolerated. All unexcused absences will result in a loss of ALL points for any assignment(s) due the day of the absence, as well as any assignments and/or

activities assigned the day of the unexcused absence. If you miss a quiz or test due to an unexcused absence, you will earn an automatic “0.”

Make-up Work

It is your responsibility to see Ms. Lorey and check the class website (<http://loreyroom213.weebly.com>) about missed assignments. This should be done at appropriate times (i.e. in between class periods, before school, or after school, not while Ms. Lorey is instructing.) Make-up work or missed tests due to one excused absence must be completed within one day after returning to school. For more than one day of absence, you will be given the number of days of excused absences to make up work and/or to take a test. If a test is missed due to an excused absence, it is your responsibility to make arrangements with Ms. Lorey to take the test within three days of your return. When turning in your make-up work for an excused absence, it should be turned into the appropriate InBox.

Electronic Devices Policy

All cell phones must be powered down *before* entering the classroom and may not be used during class without the permission of Ms. Lorey.

Any small assignments that are submitted electronically (with approval from Ms. Lorey) must include the following in the subject line: (Your first and last names, the hour, and the topic of the assignment).

Classroom Expectations:

—Your **iPad** is to be **with you and charged** ready for use everyday in class, but it is to **be in a backpack or purse (NOT ON THE DESK) until you are told that we are using it** in class that day. We will not use the iPad every day or for every assignment. Not having your iPad with you is the same as not having your books and/or writing instrument with you, and if it is needed to complete an assignment in class that day, that lack of the ability to complete the assignment due to not having materials needed will result in **NO CREDIT**. Your cell phone should be put away at all times unless otherwise told individually that you may have it out. Having the iPad or cell phone out when it is not supposed to be out or being used for reasons other than class work will result in a visit to the Student Responsibility Center (SRC).

— **I will only respond to student’s emails that come from their Zeeland accounts.** All other emails will be erased and will not be opened. **When you email me, the email should be composed as a formal email.** It should contain formal language, should address me as Ms. Lorey, and should have a proper salutation (closing). The tone of the email should be polite and professional, as you are writing a teacher, not your friend. If you have questions about this, please ask me for clarification.

—In Room 213 we **respect each person**. There can be respectful disagreement, but **no** prejudicial judgment that will restrict anyone from contributing in class.

— Any cases of cheating or plagiarism will result in an automatic zero. Other appropriate action as defined in the student handbook may also be taken.

— Most homework assignments are due at the beginning of the hour. If they do not come in at the beginning of the hour, they will be considered late. This means that hard copies of **papers must be printed and stapled before the beginning of the class period**. Most assignments will need to be turned in as a hard copy. If an assignment is due electronically (**ONLY IF I REQUEST IT**), this should be done before arriving to class and should have the following header in the subject line: Your first name, your last name, the hour, and the title or topic of the assignment.

--- Backing up files: Students must turn all written assignments in **as a hardcopy** to the inbox in Ms. Lorey's room in order for them to be on time. **You will not be allowed to print their papers during class time on the due date.** If you arrive late to class the day a paper is due, the paper will be considered late. Make sure your electronic folders and email organized so that you have all materials needed at the end of the marking period. It is an excellent idea to back up all of your electronic work in multiple places (the Cloud, Google Documents, home computer as well as iPad, etc.) **No English 9 papers should ever be thrown away or deleted from an electronic account/folder.** You will need to refer to these papers later in the semester.

—Food and water are allowed in Room 213 as long as they are used respectfully and they do not cause a mess in the room and that they are cleaned up when the class is finished. At any time that I determine that the room is a mess after any given hour, then that hour will lose the **PRIVILEGE** of having food and water during class.

—**LEARNING is the #1 priority in Room 213.** Anyone or anything that impedes the learning that is to take place will not be tolerated! The SRC procedure will be followed when appropriate.

--- Students are expected to **seek help when they need it** and to check **the class website** (<http://loreyroom213.weebly.com>) on a daily basis.

--- Every student is expected **to participate** in class activities, simulations, debates, and discussions. When working in groups, a collaborative effort includes staying on task and being a responsible member of the group.

I am here to challenge you to achieve to your fullest potential and to help you succeed in English 11-2. If you ever need help or have questions, I am available at the school from 7:20 until 3:10, and sometimes later. You may also contact me at 748-3100 Ext. 5213 if you have any questions or via email at klorey@zps.org. E-mail is the best way to contact me. Please keep in mind that, while I may be able to receive your emails during the day, I am actively teaching throughout the school day, so I may not be able to respond right away. I will make every effort to reply to your emails within 24 hours.

Smile. Have fun. Learn. Work hard. Ask questions. Achieve success. Enjoy the class!

-Ms. Lorey